

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Monkton Central School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	92	424	350	314	51	381	268	96	100%	42	10%	0%
No Free/Reduced Lunch or Milk	385	76	424	347	314	42	387	263	77	100%	*	9%	*
Free/Reduced Lunch or Milk	385	16	424	302	314	*	*	*	19	100%	*	*	*
Without Disability	385	79	443	347	314	45	399	265	83	100%	*	0%	*
With Disability	385	13	304	293	314	*	*	*	13	100%	*	*	*
African American	385				314								
American Indian/Alaskan Native	385				314								
Asian	385				314								
Hispanic or Latino	385	*	*	*	314				*	*	*	*	*
Native Hawaiian/Pacific Islander	385				314								
White	385	91	423	350	314	51	381	268	*	100%	*	10%	*
Not English Language Learner	385	92	424	350	314	51	381	268	96	100%	42	10%	0%
English Language Learner	385				314								

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound